

## Section 1

### General Information of Institution

#### 1.1 HISTORY OF SONGKHLA VOCATIONAL COLLEGE

Songkhla Vocational College is located on the state property. The college had a total area of 7 rai and 6.8 square wa. In 1975, the college got the permission from the State Railway of Thailand to use the land of the State Railway of Thailand. This land had a total area of 4 rai, 1 ngan, and 50 square wa. In present, the college has a total area of 11 rai, 1 ngan, and 56.8 square wa. On September 1<sup>st</sup>, 1938, this college was called “School of Sewing Clothes of Songkhla.” This school was under the Department of Curriculum and Instruction Development, Ministry of Justice. The students who graduated from 4<sup>th</sup> grade could enroll in the sewing clothes or weavers major. The different plan had a separate place for studying described as following:

- Sewing Clothes Major was located on the lower level of resident hall in education department of Songkhla. (In the present, the land is now known as Boromrajonani College of Nursing Songkhla.)
  - In 1939, received budget to build one study hall and weavers building, where was the location of the college in the present. The two majors were moved to study together in the same area.
  - In 1940, received budget to build one study hall and weavers building.
  - In 1947, the name of the school was changed to “Songkhla Woman’s School”, under the Division of School of Mechanics, the Department of Vocational Education, Ministry of Education. This school only provided education for woman, which was called “Primary Vocational Education” plan. The students who graduated from 4<sup>th</sup> grade could enroll in this program.

- In 1949, extended curriculum to 2 levels, which were primary vocational education (2-year program), and secondary vocational education (3-year program). The students who graduated from 9<sup>th</sup> grade or equivalent could enroll in the program. In total, it was a 5-year program to complete the entire program, which was equal to study the middle and high school program of the ordinary line.
- In 1956, extended curriculum for 3 more years, which was called high vocational school. The students who graduated from grade 12<sup>th</sup> or equal could enroll in this program and cancelled middle school curriculum.
- In 1961, changed curriculum based on National Education Plan (1960) into high school curriculum for vocational plan. The students who were qualified to enroll had to graduate from 12<sup>th</sup> grade or equivalent (3-year program).
- In 1964, participated in Improving Institute Project of the Department of Vocational Education and UNICEF organization. This project supported the school to revise and improve curriculum for teachers in different subjects, including supporting teaching material. There were 4 subject majors which were (1) fabric and sewing major, (2) food and nutrition major, (3) home economics major, and (4) arts and crafts major.
- In 1965, allow male to enroll in the program.
- In 1973, changed the named to “Songkhla Vocational School”
- In 1975, asked for the permission from the State Railway of Thailand to use their land. The area that was asked for had 4 rai, 1 ngan, and 50 square wa. The total area of the school was 11 rai, 1 ngan, and 56.8 square wa.
- In 1974, education plan was used high school curriculum in home economics plan. The school accepted the students who graduated and held Vocation Certificate degree. After completing this program the

students received the High Vocational Certificate degree. This school was changed to “Songkhla Vocational College,” District 2, which was combined with “Songkhla Technicology School District 1.”

- In 1976, opened the plan for teaching commercial.
- In 1979, separated from “Songkhla Vocational College District 2” to become known as “Songkhla Vocational College.” The students who studied in the commercial major of “Songkhla Technicology School District 1” were transferred to continue studying in “Songkhla Vocational College.”
- In 1982, applied art major was opened. This major started to accept the students into the program in 1984.
- In 1984, offered Technical Certificate degrees in 4 majors consisted of (1) General Home Economics, (2) Business Computer, (3) Service Business, and (4) Accounting.
- In 1983 – 1989, received the budget to build three new four story buildings, which were building for students and undergraduate students in Home Economics major, Food and Nutrition major, Fabric and Clothing major. In present, these buildings are lecture hall 2, 3, and 4.
- In 1987, received the budget to build “Chalermprakiet Auditorium” and building 6.
- In 1987 – 1989, received the budget to build “Administration Building.”
- In 1990, received the budget the build a resident hall for teachers. It was the 4 story flat with 14 units.
- In 1994, received the budget to build a resident hall for janitors. It was the 4 story flat with 14 units. Started to offers Certificate degree in Public Relations.
- In 1995, received 400,000 baths as the budget from Member of the House of Representatives, Democrat Party to build a resident hall for parents. In

the present, this building was demolished and turned into the multipurpose laboratory building including durable articles (Hotel building). In the same year, the college offered Certificate degree in tourist industry and Dual degree in hotel. Also, the college offered High Vocational Certificate degree (part-time program) in accounting.

- 1996, received 5,695,000 baths as the budget to build the school building and the 4 story teacher's resident hall (consisted of 14 units). After that, the college received 28,800,000 baths as the budget to build a 6 story lecture and laboratory hall. In the present, it is the lecture hall called "Singhalakorn College of Technology and Management." At the same time, the college started to offered High Vocational Certificate degree in Marketing (Part-time program).
- In 1997, received 8,090,000 baths as the budget to build "Academic Resource Center." In the present, this building is the lecture hall of "Singhalong College of Technology and Management (Ratan President of Nakhonratchasima)."
- In 1998, Songkhla Vocational College opened extended campus called "Singhalong Campus (Ratan President of Nakhonratchasima)." This campus became the second campus of the college located in Muang Ngam sub-district, Singhalong district, Songkha province. Twenty-five rai of the campus was donated from Ratan President of Nakhonratchasima. The college extended campus area by buying 1 rai, 3 ngan, and 36 square wa. The total area of the campus was 26 rai, 3 ngan, and 36 square wa.
- In 2004, received the budget to build the "88 years Ratan President of Nakhonratchasima Ratan Hall." The budget to build this building was 19,790,000 baths. In the present, this building is used as lecture hall of Singhalong College of Technology and Management (Ratan President of Nakhonratchasima).

- In 2007, got the building for distributing products that was built by the foundation of Ratan President of Nakhonratchasima. The budget that was used for build this building was 815,000 baths. In the present, this building is the lecture hall of Singhalong College of Technology and Management (Ratan President of Nakhonratchasima).
- In 2008, received 6,392,201.09 baths as a budget for building the “ 70 years Lecture Hall”.
- In 2009, Singhalong Campus (Ratan President of Nakhonratchasima) of Songkhal Vocational College separated and turned into a new college called Singhalong College of Technology and Management (Ratan President of Nakhonratchasima). The first president of the college was Mr. Surapol Eiam-sum-ang.
- In 2010, received the budget to build the multipurpose building including durable articles (Hotel Building). The budget for building this hall was 25,000,000 baths.
- In 2014, received 9,094,000 baths as the budget to build the “Academic Resource Center” (Lecture hall 7). The total area of this hall was 1,088 square meters.

In the present, Songkhla Vocational College offers Vocational Certificate degrees as the regular programs in 5 majors consists of (1) Commercial program, (2) Art program, (3) Home Economics program, (4) Tourist Industry and Dual program. High Vocational Certificate degrees are offered in 3 majors, which consist of (1) Business Administration program, (2) Home Economics program, and (3) Tourist Industry.

## 1.2 PHILOSOPHY, VISION, MISSION, IDENTITY, AND UNIQUENESS OF THE COLLEGE

### Philosophy

Songkhla Vocational College focuses on the development of students in vocational area. The development will increase students' vocational skills and increase students' potential in order for these students to become high quality community members of Thailand and ASEAN Economic Community.

### Vision

Bring vocation and services to ASEAN Economic Community means the college can become a leader and develop the quality in each area, which consists of

- 1) Quality of students and undergraduate students to be accepted by society.
- 2) Quality of professors and staff members to be accepted by society.
- 3) Quality of the administration management process to have standard and effective system.
- 4) Quality of services that support government, community, and people in the community.
- 5) Quality of services that can educate community members to have vocational skills and academic skills. These services will help increase potential and strength of our community and other communities.
- 6) Implement information technology with teaching materials that are up-to-date for teaching students in every major.
- 7) Focus on understanding vocational skills and practical skills.
- 8) Focus on increasing experts of each major.

9) Integrate science and technology with vocational skills.

## Mission

- 1) Provide high quality education.
- 2) Provide vocational and academic services with creativity in order to increase self-employed career and produce competitive employees for ASEAN Economic Community.
- 3) Advance the new administration management by using the principle of good governance. Support the community members to have high quality of life.
- 4) Support and preserve religion, culture, and environment.

Identity

Good person who have skills

Uniqueness

Outstanding Innovation

## 1.3 THE PURPOSE

- 1) Educate and support students and staff members of Songkhal Vocational College to respect and adhere nation, religion, and king. Also, respect and adhere democratic form of government with the King as Head of the Nation.
- 2) Educate and support students and staff members of Songkhal Vocational College to have morality and ethics following the 8 basic moralities. Encouraging students and staff members to have public mind, which means they can apply knowledge to their everyday life and live together with others happily. Educate students and staff members to have physically and mentally healthy and have an outstanding knowledge in academic area that can be competitive employees in national level.
- 3) Educate and support students and staff members of Songkhal Vocational College to become high quality leaders, love Thai culture, and realize the value of

cultural and environmental preservation. Also, educate and support students and staff members to have the way of life based on sufficient economy theory

- 4) Focus on developing administration system to be effective and corruption-free.
- 5) Focus on developing the college to become the college of learning where is well prepared for entering to ASEAN Economic Community and become the college for educating students, providing services for the community, incorporating with community for supporting administration of the college.

#### 1.4 EMPHASIS OF THE COLLEGE IN DEVELOPMENT

- 1) Develop property and building to be ready for next enrolling undergraduate students in Bachelor degree programs.
- 2) Develop the teaching process of dual vocational program in every major.
- 3) Develop learners to become high competitive employees in the labor market of the ASEAN Economic Community
- 4) Develop lecturers and staff members to have proficient knowledge in academic and vocation.

#### 1.5 STRATEGIES AND METHODS TO PROCEED THE COLLEGE

- **Strategy 1-** The development of academic area, produce virtuous people, and knowledgeable people as a Human Capital in the ASEAN Economic Community

##### ○ The process:

- Develop an active enrollment system to accept students in the college
- Using education management called Cluster education system in order to use resources together to achieve high potential
- Develop system and mechanism to build the cooperative network between organizations in Thailand and in other countries.



- Develop the collaboration among inside and outside of countries, including collaborative with public and private sections.
  - Integrate teaching management based on vocational education standard and develop the dual educational system
  - Integrated between working and learning process
  - Develop education management in analysis and synthesis for creating new innovation and research for students
  - Support the access of library and information technology services for learning, including having modern laboratory and classrooms
  - Develop students to become future employees that are correspondent with the needs of labor market.
- **Strategy 2** – Develop the administration system by using the principle of good governance and develop the human resources

**O The process:**

- Set up the system and standard guidelines to develop staff members by utilizing Competency-based strategy.
- Growing organization awareness of staff members
- Develop the administration system by using the principle of good governance, knowledge management, risk management system, and follow-up system
- Develop every resource management system
- Develop information technology system in order to increase staff members' potential
- Develop the use of foreign language for communication to increase staff members' potential
- Develop service system and improve infrastructure within the college

- Develop quality assurance in education system that integrates with regular jobs
- **Strategy 3** – Create new learning resources for students, community, and society relate to knowledge
  - **The process:**
    - Support the analysis process to analyze the needs of the community in services and focus on activities that can be useful for the community to apply.
    - Improve and develop life-long learning resources for people in the community
- **Strategy 4** – Sports, Religion, Art and Culture, and Local wisdom
  - **The process:**
    - Conserve religion, art and culture, and environment
    - Promote the use of knowledge and skills in art in order to pass on knowledge and creativity to community, local, and society
    - Promote, exchange, and learn Thai culture and ASEAN culture

## 1.6 LOCATION AND CONTACT

|           |  |
|-----------|--|
| Address   | 74 Ramvithi Rd. Bo Yang<br>Aum-pur-mueang Songkhla 90000       |
| Telephone | 0-7431-1202, 0-7431-3080                                       |
| Fax       | 0-7431-3512  |
| E-mail    | <a href="mailto:thesva2013@gmail.com">thesva2013@gmail.com</a> |
| website   | <a href="http://www.songkhlava.ac.th">www.songkhlava.ac.th</a> |

## 1.7 THE COLLEGE SYMBOL



**Picture 1.1** Phra Put Tha Lop Uthong

It is a Buddha figurine in the Verana meditating seat position. The figure is 32 inches wide at the lap, and 45 inches high. The Buddha is in a seat position, with the right leg resting on the left leg. The upside down left hand is on the leg. The right hand is on the knee.

## 1.8 SYMBOLIC TREE OF THE COLLEGE



**Picture 1.2** Ta Baek (*Lagerstroemia Floribunda*)

Ta Baek is a deciduous plant. The average height of the tree is 15 – 30 meters. It is a simple leaf that grows opposite side of each other. The leaves that start to grow have short soft hair covering the leaf. The hair that covers the leaves will disappear when the leaves grow older. The blade is similar to spear shape. The tip of the leaf is an acute angle. The leaf base rolls into the middle. The petals are purple-pink and turn to be white later. The panicles bloom at the end of the branch.

## 1.9 SYMBOL OF THE VOCATIONAL EDUCATION COMMISSION



**Picture 1.3** Symbol of the Vocational Education Commission

- Sema Dhamma means goodness
- Lion Throne means stability
- Sasiprapha (Flame of the Buddha) under the Sema Dhamma means the light of wisdom
- Number 1 (inside of the flame) means superior of wisdom
- Blossom lotus grows upon the water (both sides) means having wisdom
- Flamingo (Karnongpleaw) (The origin of flame) means the light that is bright forever.
- Alphabets: (ท )Thu, (ส )Sor, (น )Ni, (ม )Mor (under the symbol are the abbreviation of the Four Noble Truths consist of dukkha, samudaya, nirodha, and magga) means the four noble truths
- Around the circle has the phase, “The Vocational Education Commission,” both in Thai and English
- The meaning of the symbol of the Vocational Education Commission is the superior of wisdom based on the stability and goodness that are surrounding with the Four Noble of Truths. The Four Noble of Truths consist of dukkha, samudaya, nirodha, and magga. Also, the light of the wisdom that is continuing developed.

## 1.10 ACCOMPLISHMENT AND PRIDE

Accomplishment and pride of the college, education staff, and students that received from organizations in 2015 as following:

| Number | Type    |       |          | Award/Detail   | First – Last Name             |
|--------|---------|-------|----------|--|-------------------------------|
|        | College | Staff | Students |  |                               |
| 1      | /       |       |          | - In National Work Safety Week 29, the college received the consolation prize of “Safety College and Good health” from Department of Labor Protection and Welfare, Ministry of Labor.<br><br>(July 4 <sup>th</sup> , 2015) |                               |
| 2      |         |       | /        | - Won the 2 <sup>nd</sup> runner-up of the 13 <sup>th</sup> Petanque Vocational Games for Single Women division - South region (Nakhon Games 2015) at Nakhon Rachasrima<br><br>(July 19 <sup>th</sup> , 2015)              | Miss Pornnapha Pilanthanaporn |

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| 3 |   |  | / | - Won the 2 <sup>nd</sup> runner-up of the 13 <sup>th</sup> Sepa Takraw Vocational Games for Single Women division - South region (Nakhon Games 2015) at Nakhon Rachasrima (July 19 <sup>th</sup> , 2015) | Miss Jilaluk Fongmanee<br>Miss Wilairak Chatjinda<br>Miss Sakulrat Ratniya<br>Miss Nongnaphat Chuaiboonchu |
| 4 | / |  |   | - Won the consolation prize of SRKU Account Genus 12 at Songkhla Rajabhat University (August 20 <sup>th</sup> , 2015)   |  |
| 5 |   |  | / | - Won the consolation prize of SRKU Account Genus 12 at Songkhla Rajabhat University (August 20 <sup>th</sup> , 2015)   | Miss Paveena Buanu<br>Miss Pornsuda Maksang<br>Miss Salinee Pipitphan                                      |
| 6 |   |  | / | - Won silver medal in the 10 <sup>th</sup> Women's Sepa Takraw Vocational Games 2015 (Muang Cann  | Miss Nongnaphat Chuaiboonchu<br>Miss Jilaluk Fongmanee   |

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|   |   |   |  | Games) at KhonKaen<br>(September 5, 2015)  | MissNuttarika<br>Youngkeaw     |
| 7 | / |   |  | - Received the Plaque of<br>Honor as an award<br>winner in the Mahidol<br>Day – Aesthetics category  |                                |
| 8 |   | / |  | - Received the plaque of<br>Honor in “Cooperative<br>and supportive of police<br>duty” from the<br>commodore of the<br>Songkhla Provincial Police<br>Division<br><br>(October 13 <sup>th</sup> , 2015)   | Miss Rujira<br>KleawThanong    |
| 9 |   | / |  | - Received the bronze<br>medal as the 2 <sup>nd</sup> runner-<br>up winner in Nation<br>Photo Project 2015<br>(Nationwide Photo<br>Contest Royal Princess<br>Cup) from the Royal<br>Photographic Society of<br>Thailand. The photo<br>called “Panic” was prized<br>under the topic “Fear.” | Mr. Somkiat<br>Phumsiriphiboon |

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| 10 |   |  | / | - Received the Plaque of Honor as an outstanding student, boy scout, and/or girl scout who worked for traffic control division from Royal Thai Police  | Miss Natthaporn Thipmontian   |
| 11 | / |  |   | - Won the first prize of Folk Song Music for Generation R in an academic conference for the 26 <sup>th</sup> Association of Future Thai Professionals, South Region Division, Semester 2015, Trang (December 25, 2015) |   |
| 12 |   |  | / | - Won the first prize of Folk Song Music for Generation R in an academic conference for the 26 <sup>th</sup> Association of Future Thai Professionals, South Region Division, Semester 2015, Trang (December 25, 2015) | Mr. Supachai Chanthorn<br>Miss Chayada Puttaphat<br>Mr. Saharat Suwannarat<br>Mr. Janwit Yoiykeaw |



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| 13 |   |  | / | - Won the first prize of Animation Graphic Design-Basic Technician (Good Vocational Students), Vocation Certificate degree division, in an academic conference for the 26 <sup>th</sup> Association of Future Thai Professionals, South Region Division, Semester 2015, Trang (December 25, 2015) | Mr. Natthawut Sriwaroj<br>Mr. Krid Sookchim       |
| 14 |   |  | / | - Won the 2 <sup>nd</sup> runner-up of Applied Local Flowers Skills competition, Vocation Certificate degree division, in an academic conference for the 26 <sup>th</sup> Association of Future Thai Professionals, South Region Division, Semester 2015, Trang (December 25, 2015)               | Miss Piyaporn ChomChean<br>Mr. Banlang Majangreed |
| 15 | / |  |   | - Received the Plaque of Honor as the winner of Professionals Skills  |   |

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|    |   |   |  | Competition in Animation<br>Graphic Design-Basic<br>Technician (Good<br>Vocational Students),<br>Vocation Certificate<br>degree division, in an<br>academic conference for<br>the 26 <sup>th</sup> Association of<br>Future Thai Professionals,<br>South Region Division,<br>Semester 2015, Trang |  |
| 16 | / |   |  | - Received the Plaque of<br>Honor as the winner of<br>Professionals Skills<br>Competition in Thai<br>Speech in an academic<br>conference for the 26 <sup>th</sup><br>Association of Future Thai<br>Professionals, South<br>Region Division, Semester<br>2015, Trang                               |  |
| 17 |   | / |  | - Received the Plaque of<br>Honor as the 1 <sup>st</sup> runner-<br>up of the academic<br>project on “Volunteer<br>Spirit and Increase<br>Discipline on Road  |  |

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|    |  |   |  | Safety” in the 12 <sup>th</sup><br>National Seminar on Road<br>Safety: The Second Half<br>of Decade of Action for<br>Road Safety, Supported<br>by Thai Health Promotion<br>Foundation |                               |
| 18 |  | / |  | - Award winning as the<br>outstanding science<br>teacher 2015   | Mrs. Nathanan<br>Chumkeaw     |
| 19 |  | / |  | - Received an<br>Outstanding Science<br>Teacher Certificate of<br>Education Service Area<br>2015 from Khurusapha-<br>The Teachers Council of<br>Thailand                              | Mr. Sarawut<br>Jindapeth      |
| 20 |  | / |  | - Received an<br>Outstanding Occupation<br>Teacher Certificate of<br>Education Service Area<br>2015 from Khurusapha-<br>The Teachers Council of<br>Thailand                           | Mrs. Jiraporn Pan-<br>Um-phai |
| 21 |  | / |  | - Received the hundred  | Miss Nathdao                  |

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|    |  |   |  | <p>thousand good teachers<br/>award as a teacher with<br/>strict adherence to<br/>professional codes of<br/>ethics for educators<br/><br/>(January 16<sup>th</sup> , 2016)</p>                            |                            |
| 22 |  | / |  | <p>- Received the hundred<br/>thousand good teachers<br/>award as a teacher with<br/>strict adherence to<br/>professional codes of<br/>ethics for educators<br/><br/>(January 16<sup>th</sup> , 2016)</p> | Miss Jasuda<br>Sumangkarai |
| 23 |  | / |  | <p>- Received the hundred<br/>thousand good teachers<br/>award as a teacher with<br/>strict adherence to<br/>professional codes of<br/>ethics for educators<br/><br/>(January 16<sup>th</sup> , 2016)</p> | Mrs. Metavee<br>Maneenin   |
| 24 |  | / |  | <p>- Received the hundred<br/>thousand good teachers<br/>award as a teacher with<br/>strict adherence to<br/>professional codes of</p>  | Miss Darina<br>Kiemkoaw    |

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|    |  |   |  | ethics for educators<br>(January 16 <sup>th</sup> , 2016)   |                         |
| 25 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Miss Supattra Sripthoka |
| 26 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Mr. Ismaair LamLaa      |
| 27 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Mr. Thanig Narkpan      |

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| 28 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br><br>(January 16 <sup>th</sup> , 2016) | Miss Preeya Thongwong         |
| 29 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br><br>(January 16 <sup>th</sup> , 2016) | Mrs. Songsri Sittichai        |
| 30 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br><br>(January 16 <sup>th</sup> , 2016) | Miss Gancharee Sakornphaiboon |
| 31 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to   | Miss Usa Pinhareem            |

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|    |  |   |  | professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016)   |                        |
| 32 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Mr. Sarawut Nasit      |
| 33 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Mr. Piched Kunbaumrung |
| 34 |  | / |  | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br>(January 16 <sup>th</sup> , 2016) | Mr. Narupon Nuthong    |

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| 35 |  | / |   | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br><br>(January 16 <sup>th</sup> , 2016) | Mr. Rachapong Thongraj  |
| 36 |  | / |   | - Received the hundred thousand good teachers award as a teacher with strict adherence to professional codes of ethics for educators<br><br>(January 16 <sup>th</sup> , 2016) | Mr. Weerapon Ponniguy   |
| 37 |  |   | / | - Received the Plaque of Honor for Good Songkhla Child (Dek-D Songkhla) in Children's day 2016  | Miss Meji Chaichana   |
| 38 |  |   | / | - Won the gold medal as a winner in "Great Invention of Vocational Education" of the Nation Invention and Robot Contest for the new young generation of the                   | Mr. Thanakorn Suwancharoen<br><br>Miss Kanraya Mudtaleb<br><br>Miss Chidchanok Worthong |



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|    |  |  |   | <p>vocational education</p> <p>2015. The prize went to the invention on boiled egg – artificial egg yolk as the winner of the invention type 7, food product division.</p> <p>(February 18<sup>th</sup>, 2016)</p>  | <p>Miss Nathaporn Tipmontien</p> <p>Miss Supawan Pakdee</p> <p>Miss Rungratri Nongna</p> <p>Miss Panida Seangwong</p> <p>Miss Jantima Poolsawad</p> <p>Miss Maneeya Jaimaan</p> |
| 39 |  |  | / | <p>- Won the gold medal as a 2<sup>nd</sup> runner-up in “Great Invention of Vocational Education” of the Nation Invention and Robot Contest for the new young generation of the vocational education</p> <p>2015. The prize went to the invention called “Silk Soy and Flax” as the winner of invention type 7, food product division.</p> | <p>Mr. Krid Sookchim</p> <p>Miss Kanraya Mudtaleb</p> <p>Miss Chidchanok Worthong</p> <p>Miss Arpakorn Yuenyoung</p> <p>Miss Supawan Pakdee</p> <p>Miss Meji Chaichana</p>      |

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|  |  |  |  | (February 18 <sup>th</sup> , 2016) | Miss Rungratri<br>ongna<br><br>Miss Panida<br>Seangwong<br><br>Miss Jantima<br>Poolsawan<br><br>Miss Maneeya<br>Jaimaan |
|--|--|--|--|------------------------------------|---|